

## MARKING GUIDELINE

HISTORY: PAPER II

JUNE EXAMINATIONS

TIME: 3 Hours

MARKS: 200

### PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This question paper consists of 7 pages and a Source Material Booklet of 7 pages. Please check that your question paper is complete.

2. Read the questions carefully.

3. All questions must be answered.

This paper consists of:

**Section A**, which includes:

- Textual Analysis
- Visual Analysis
- Media Analysis

**AND**

**Section B**, which includes:

Source-Based questions using the Source Material Booklet

**AND**

**Section C**, which includes:

A Source-Based essay using the Source Material Booklet

4. Draw a marker's margin on all of your answer sheets and number your answers exactly as the questions are numbered.

5. Leave a line open between your answers.


6. It is in your own interest to write legibly. Work in an orderly way and present your answers as neatly as possible.

7. Candidates must pay attention to mark allocation. Unless otherwise indicated two marks are given for a valid point. This means that a question worth four marks requires two points.

8. Use the sources to formulate your answer unless specifically instructed to use your knowledge.

9. Write your name on your question paper and the Source Material Booklet and place them inside your answer booklet when handing the paper in.

**MARKING GUIDELINE**

QUESTION 1 VISUAL ANALYSIS		
<p>This is a photograph showing a group of young UNITA soldier practicing their rifle march during the Angolan Civil war.</p>		
		
<p><i>Unita Rebels</i>  <b>UNITA guerrillas on parade during the civil war in Angola. (Photo by Cloete Breytenbach/Getty Images)</b></p>		
1.1	<p>Briefly outline the events, which led to the outbreak of civil war in Angola. Your answer must consist of <b>TWO</b> points</p> <p>Bloodless coup in 1975 leads to MPLA taking power under NETO            UNITA also wanted control            MPLA was backed by USSR and UNITA by USA            UNITA and FNLA join together to each claim their own areas of governance            UNITA declares war in August 1975 to try overthrow MPLA</p>	(4)
1.2	<p>Identify and discuss <b>TWO</b> visual clues which highlight the fact that these men were not experienced soldiers.</p> <ol style="list-style-type: none"> <li>1. There is not uniformity in their ability to hold their weapons</li> <li>2. They have unsure facial expressions</li> <li>3. They do nmo have a military uniform implying they are inexperienced</li> <li>4. Some of the men also look very young which implies they have limited experience</li> </ol>	(4)

## MARKING GUIDELINE

1.3	Expand the acronym – UNITA; and list their main supporters.	(4)
	National union for total independence; backed by America and then later also China	
1.4	Provide an explanation for the following terms in the context of the Angolan Civil War:	
	1.4.1. Guerilla warfare	(2)
	A fighting tactic utilizing hit and run principals whereby you use surprise attacks to inflict as much damage as possible on a larger fighting force	
	1.4.2. War by proxy	(2)
	This is when there is a physical war that is being fought on behalf of an ideological background war, in this case, the cold war being fought physically by the Angolan combatants	
1.5	List TWO limitations of photographs.	(4)
	They have	
	<ol style="list-style-type: none"> <li>1. They have a narrow field of vision therefore you cannot see what is outside of the shot</li> <li>2. There is bias as the photographer was taking a photo of that particular scene for a particular purpose</li> <li>3. There is the potential to doctor images</li> <li>4. Any relevant answer</li> </ol>	
		[20]

### QUESTION 2      TEXTUAL ANALYSIS

**An extract from Nelson Mandela’s, *The Illustrated Long Walk to Freedom*, Robben Island: Beginning to Hope, page 148. Nelson Mandela is describing what happened on Robben Island following the June 16<sup>th</sup>1976, Soweto Uprising.**

In June 1976 we began to hear vague reports of a great uprising in the country. It was only when the first young prisoners who had been involved in the June 16 uprising began to arrive on Robben Island in August that we learned what had truly happened.

The events of that day reverberated\* in every town and township of South Africa. The uprising triggered riots and violence across the country. Mass funerals for the victims of state violence became national rallying\* points. Suddenly the young people of South Africa were fired with the spirit of protest and rebellion. Students boycotted schools across the country. ANC organisers joined with students to actively support the protest. Bantu Education had come back to haunt its creators, for these angry and audacious\* young people were its progeny\*. **Paragraph 1**

In September, the isolation section was filled with young men who had been arrested in the aftermath of the uprising. Through whispered conversations we learned first-hand what had taken place. My comrades and I were enormously cheered; the spirit of mass protest that had seemed dormant\* during the 1960s was erupting in the 1970s. Many of these young people had left the country to join our own military movement, and then smuggled themselves back. Thousands of them were trained in our camps in Tanzania, Angola and Mozambique. There is nothing so encouraging in prison as learning that the people outside are supporting the cause for which you are inside. **Paragraph 2**

These young men were a different breed of prisoner from those we had seen before. They were brave, hostile and aggressive; they would not take orders, and shouted ‘Amandla!’\* at every opportunity. Their instinct was to confront rather than co-operate.

## MARKING GUIDELINE

The authorities did not know how to handle them, and they turned the island upside down **Paragraph 3**

- \*reverberated – to have continuing and serious effects
- \*rallying – having the effect of calling people to action
- \*audacious – showing a willingness to take surprisingly bold risks
- \*progeny – an offspring/ children/ descendant of a creator or person
- \*dormant – temporarily inactive
- \*Amandla – meaning “power”, it was often accompanied with the answer, Awethu; the whole phrase meaning:  
“power to the people”. The word is associated with anti-apartheid struggles against oppression.

- 2.1 Place this extract into its historical context. Provide a comprehensive answer. (4)  
*This extract is discussing the Soweto uprising, during the 1970s there was a move to make Afrikaans the language of instruction in South Africa and there was resistance to it. This resulted in the students movements gaining support from teachers and students after which there were several violent uprising around the country in 1976, starting with the Soweto uprising*
- 2.2 Explain why “the events of that day reverberated in every town and township of South Africa.” (2)  
*Because there were multiple protests that grew out of the Soweto uprising, resulting in a general growth in resistance to the NP*
- 2.3 Quote **ONE** word from paragraph 3 that is often used in present-day political speeches as an “us versus them” propaganda tool to make the audience feel like they are a part of the political speech. (2)  
*Amandla*
- 2.4 Explain what is meant when Mandela refers to, “*our own military movement.*” (4)  
*He is referring to the creation of the MK, and the development of the military force that the ANC was using to conducts acts of sabotage*
- 2.5 Using the source and your prior knowledge, explain in your own words, how the nature of resistance changed during the 1970s and 1980s following the 1976 uprising. Provide ONE quote from the source to support your answer. (6)
- *Can argue that it was when the youth got involved (must quote from uprising)*
  - *Can argue that it became more militant, looking at the training camps and violent protests*
  - *Both lines of argument are fine so long as they quote*
- 2.6 Evaluate why an eyewitness account of an event is limited in its usefulness (2)  
*You only remember what you have witnessed, and very often, especially when there is a trauma involved, many pieces of memory are lost and therefore own ideas are presented as memory*

**[20]**

Read the newspaper article below which was published in *The Mail and Guardian*, on 7 February 2020. It was written by Emsie Ferreira.

## **Ramaphosa faces Rubicon moment in SONA, says Steenhuisen**

Taken from The Mail and Guardian

By Emsie Ferreira      Feb 7, 2020

Parliament - President Cyril Ramaphosa faces his Rubicon moment when he delivers his fourth State of the Nation Address next Thursday, interim DA leader John Steenhuisen said on Friday...

...Mboweni cautioned last month: "If you cannot effect deep structural economic reforms, then game over!" **(Paragraph 1)**

In a newsletter, Steenhuisen pointed out that Ramaphosa's speech comes 30 years after South Africa's last white president, FW de Klerk, unbanned the ANC and other liberation movements in what became known as his Rubicon speech and marked the end of the apartheid era and the dawn of democracy. **(Paragraph 2)**

He said the transition required immense courage from De Klerk and South Africa's first black president, anti-apartheid icon Nelson Mandela, but three decades later economic freedom still had not followed political liberation. **(Paragraph 3)**

"Instead, the number of unemployed has risen from 3.7 million then to 10.3 million now"... "Our economy teeters on the brink of collapse." **(Paragraph 4)**

The main opposition is vehemently opposed to a proposal from the Congress of South African Trade Unions to use funds from the Government Employees Pension Fund, administered by the Public Investment Corporation, to reduce Eskom's debt by R250 billion. Ramaphosa and public enterprises minister Pravin Gordhan are reportedly favourably inclined to the idea. But the DA says the plan would mean that public service pensioners would "never see their money again". **(Paragraph 6)**

Steenhuisen wrote that it was likewise a "mad, bad idea" from mineral resources and energy minister Gwede Mantashe that the country needed a new state-owned electricity generating utility. "South Africa needs an energy market that is open and competitive, in which everyone capable of producing energy can do so and sell it to anyone who wants to buy it, at whatever price they agree upon," Steenhuisen said.

**(Paragraph 7)**

**African News Agency/ANA**

3.1 Explain what minister Tito Mboweni means by '...it's game over'. (2)

He is referring to the collapse of the South African economy, and most likely junk status

3.2 Identify former South African President FW de Klerk's 'Rubicon Moment'. (4)  
Quote from the source to support your answer

It was his decision to unban the political parties that were previously seen as terrorist organizations" transition required immense courage from De Klerk and South Africa's first black president, anti-apartheid icon Nelson Mandela"

## MARKING GUIDELINE

- 3.3 Use the text to describe how economic freedom has still not been achieved in South Africa. (4)  
After 30 years, there are still a huge majority of the population that live in poverty despite there being political freedom within South Africa, unemployment has increased since democracy was achieved
- 3.4 How does the South African government propose to lower Eskom's debt? (2)  
By using money from the government pension scheme
- 3.5 Discuss Gwede Mantashe's solution to the Eskom problem. Quote to support your answer. (2)  
He believes the solution is another state owned company to assist with power supply : "Gwede Mantashe that the country needed a new state-owned electricity generating utility."
- 3.6 Evaluate the **BIAS** is this article. How can we know it may not be completely objective? (4)  
The Mail and Guardian is not a particularly reliable source, they tend to be anti ANC  
The article is quoting the main opposition to the ANC who will naturally be biased against anything the ANC is doing  
The article is not from a neutral stance and therefore not objective

[20]

**60 marks**

Study the sources contained in the Source Material Booklet and answer the following questions:

<b>Refer to Source A</b>		
4.	Write down <b>TWO</b> ways in which the Brown vs Board of Education trial affected the women's movement in America	(4)
	<i>It encouraged the growth of the women's movement through its success It resulted in the creation of the word sexism</i>	
5.	Provide <b>ONE</b> piece of evidence from the source that describes how civil rights protestors were treated <b>BEATEN; ARRESTED</b>	(2)
6.	Use your knowledge to explain how the women's movement raised awareness of " <i>the legal and social discrimination between men and women</i> " <i>It allowed people to see what was happening throughout America and not just being hidden, it raised people's awareness of the injustices by making it front page news</i>	(2)
<b>Refer to Source B</b>		
7.	What is the message that the photographer is trying to portray? Refer to <b>TWO</b> visual clues in the photograph that show how the photographer has used bias to achieve his intention. <i>The photographer is trying to say that women are being likened to livestock at an auction and is therefore going against the pageant; showing a man looking at the picture shows that there were men at the pageant who were the main 'bad guys' therefore the main people they were trying to change. The look on the face of the women looking at the man show that they do not approve. The hands on the hips of the man imply that he does not really care</i>	(6)
8.	Explain the impact this photograph may have had on the women's movement in the US. <i>It would have caused a lot of awareness as the woman being shown as an animal is visceral and therefore will garner media attention as well as being easy to understand, therefore creating a lot of response among US women</i>	(4)
<b>Refer to Source C</b>		
9.	According to the source, what is first-wave-feminism? <i>The abolitionist movement of the 1900s</i>	(2)
10.	What are <b>TWO</b> ways Friedan's book raised awareness within the women's movement? <i>She challenged the notion that women should just cook and bare children She also encouraged individualism with the female community</i>	(4)
11	Explain why Friedan's book would have been a best seller.	(2)

## MARKING GUIDELINE

	Many women felt this way and were dissatisfied with their lives at this time and therefore many would want to find the way to change their situation	
<b>Refer to Source D</b>		
12.	Using the source, provide <b>TWO</b> similarities between the women's and Civil Rights movements and provide <b>TWO</b> quotes to support your answer.	(8)
	They both had large organizations that controlled everything NOW and SCLC, any relevant quote They both resisted in the same way as they both used peaceful demonstrations such as sit ins, any relevant quote	
<b>Refer to Source E</b>		
13.	According to Source E, what were <b>TWO</b> main successes that the women's movement achieved?	(4)
	Equal opportunity commission; Divorce laws were liberalized; employers were barred from firing pregnant women; and women's studies programs were created in colleges and universities	
14.	What was the main issue facing the women's movement? Quote from the source to support your answer.	(4)
	There was massive dissension in its ranks; "Despite such dissension in its leadership and ranks"	
<b>Refer to Source F</b>		
15.	Explain how the cartoonist has portrayed the work of MLK as unfinished. Give <b>TWO</b> points.	(4)
	The back of the statue has not yet been finished and therefore he is implying that the work that MLK started has not been completed, as in the attenuation of civil rights for all in America	
16.	What is the intention of the cartoon?	(2)
	To show that the CRM had some success but didn't achieve its aims long term	
17.	Does this cartoon contain any bias? Use visual clues to support your answer.	(4)
	Yes, cartoons always show bias; the statement "as was his work' is biased as it is implying he did not achieve as much success as he wanted to	
<b>Refer to Source G</b>		
18.	According to the source, was the Voting Rights Act a success? Quote from the source to support your answer.	(4)
	Yes, federal voting examiners speedily dispatched to Selma, Alabama, proceeded in a single day to register 381 new black voters, more than had managed to register in Dallas County over the last 65 years	
19.	Use your own knowledge to explain why the least amount of change was visible in the Southern states.	(2)



## MARKING GUIDELINE

	This was where the majority of the racism was seated and as such it was the most difficult region to break the idea of Jim crow etiquette	
<b>Refer to Source H</b>		
20.	Identify a quote from the source that explains the notion of Historiography	(2)
	“ I depart from traditional approaches”	
21.	According to the source, is it fair to say that there is a revised historiography of the Civil Rights Movement? Explain your answer with <b>ONE</b> comprehensive point.	(4)
	Yes, the author states that there are two ways of looking at the CRM; the orthodox view is that the CRM was largely successful, however when doing modern research it shows that each decade has a different opinion and that the response to the Raegan administration has resulted in a lot of hostility towards the CRM in the 80s	
22.	According to Source H, what was the main barrier to equality facing African Americans?	(2)
	The equalizing of the economic state between black civilians in America is the largest barrier to seeing it as a success, it is clear that people associate financial success with liberation	
23.	Using your knowledge as well as the source, explain whether the author is in favor of the Civil Rights movement.	(6)
	Could be argued both way, but largely the author is slightly more against the CRM as there are more quotes to support this. 2 marks for stance, 2 marks per quote	
24.	<b>Find a historical concept in Source D and G that best fits each of the following definitions. Write down only the historical concept. (No explanation is required.)</b>	
	24.1. A law that removed all barriers for people of color, allowing for free and fair elections.	(2)
	Voting rights act	
	24.2. When many civil rights protestors were beaten by the police at the Edmund Petus bridge	(2)
	Bloody Sunday	
	24.3. A barrier to the ability to vote of African Americans	(2)
	Literacy test	
	24.4. An organization that was firmly entrenched in the believe of using nonviolent means to achieve their goal	(2)
	SNCC	
	24.5. A radical organization that believed that African Americans had to maintain their culture and if necessary use violence to achieve that.	(2)
	Black Panthers	

## MARKING GUIDELINE

25	<b>Refer to Source A; B and C as well as your own knowledge to state whether the following statements are TRUE or FALSE. Write down only TRUE or FALSE. (No explanation is required.)</b>	
	25.1. One of the methods of resisting the treatment of women in society was to burn braziers outside of beauty pageants.	(2)
	True	
	25.2. The women's movement grew out of the success of the Civil rights Movement	(2)
	True	
	25.3. The perceived role of women and African Americans changed significantly after World War 2.	(2)
	False	
	25.4. The feminist movement can be likened to the concept of black pride within America in the 1960s	(2)
	True	
	25.5. Betty Friedan was an author who encouraged African Americans to take pride in their culture.	(2)
	False	

**90 marks**

## MARKING GUIDELINE

### SECTION C SOURCE-BASED ESSAY

Use the Sources A to I in the Source Material Booklet to write a Source-Based essay on the following topic:

*To what extent was the Civil Rights Movement more successful than the Women's Movement in achieving change between the 1960s and 1980s?*

Be sure to use the sources provided to construct your argument and remember to reference the sources by letter.

<b>50 marks</b>
-----------------

**Total: 200 marks**

<b>The essay is marked holistically using the IEB source-based essay rubric with the memoranda as a guideline.</b>		
<p>Candidates may argue that the CRM was to a large extent more successful</p> <ul style="list-style-type: none"> <li>- It saw more legislative change</li> <li>- It created the feminist movement</li> <li>- It helped change the whole worlds belief on discrimination</li> <li>- The CRM was technically controlling all other forms of resistance movements</li> </ul> <p>Or</p> <p>They may argue that the women's movement was to a large extent more successful</p> <ul style="list-style-type: none"> <li>- They were able to raise massive awareness</li> <li>- They were able to the change the landscape of business</li> <li>- Women were able to gain equal opportunities through legislative change</li> <li>- Women did no have the Jim crow laws/etiquette to contend with</li> <li>-</li> </ul>		
	CRM more successful	Women more successful
A	Brown vs board of education Created the women's movement	Can talk about the success of the second wave in comparison to the CRM
B		Shows the dissatisfaction that women experience at pageants and the attitude of men towards the protests
C	Shows that the women's movement has existed since the 1900s with limited success	The fact that the book was a best seller implies it had a positive contribution and became a piece of society

## MARKING GUIDELINE

		and therefore influenced people
D	This mainly shows that the women's movement rose up out of the CRM and therefore proves that the successes of the women's movement are largely to the success of the CRM as they women's movement piggy backed off the CRM	Could argue that the smaller women's movement was more successful as in a shorter period of time they could achieve what the CRM could not through legislation
E		Confirms that they were able to achieve a lot in a short time
F	This shows that the CRM had initial success but perhaps lacked the stamina to affect change in modern society, however it is still proving that there was success	
G	Shows the success of the legislation of the CRM activities It does talk about the difficulty of jim crow etiquette but it does speak about the overall success of the movement	
H	Talks about how it was successful however that there were challenges that show limitations to this success. Therefore candidates will have to use the source to argue more than using limitations to not contradict their stance	