

Name of topic: Me	Integrated in Daily Programme	
Grade R: Term 1: Week 1	Subject: English Home Language.	
Curriculum Standards: (CAPS) English Home Language Grade R Term 1		
Skill	CAPS requirements	Activities
Listening & Speaking	CAPS pg 31 Listens to short stories with enjoyment.	Thembeke's story.
Emergent Reading	CAPS pg 33 'Reads' pictures and captions showing an understanding that pictures and words are related but different.	Jabu in Grade R.
Phonics	CAPS pg 34 Relates sounds to letters.	Find the hidden letters.
Emergent writing	CAPS pg 35 Groups words that start with same initial sound or same letter.	'A' and 'B' sounds.
Resources needed		
Worksheets from e-classroom		
Assessment		
Informal Assessment		
Use the informal assessment method you are most familiar with for informal assessment.		
Formal Assessment		
Use the following scale for recording and reporting assessment in the Foundation Phase.		

Rating code	Description of competence
7	Outstanding achievement
6	Meritorious achievement
5	Substantial achievement
4	Adequate achievement
3	Moderate achievement
2	Elementary achievement
1	Not achieved
Learning Activities and how to teach them	

Listening and Speaking

Activity: Thembeke's story.

Preparation

Ensure you have enough copies of the worksheet.

How to teach the lesson

According to pg. 31 of the CAPS for Grade R English Home Language Term 1 Listening and Speaking, the learners should listen to short stories with enjoyment.

The educator should read the story with lots of expression. The educator should pause every so often and ask the learners to predict what they think will happen next.

The educator should explain the meaning of any difficult words in the story.

The educator can ask the learners to express their feelings and thoughts about the story.

The educator should ask the learners questions about the story.

Suggested answers:

1. What is the little girl's name? **Her name is Thembeke.**
2. Where does she live? **She lives in South Africa.**
3. How many brothers and sisters does she have? **She has twin brothers and one sister.**
4. What is her favourite food? **Her favourite food is fish and chips.**
5. What grade is she in? **She is in Grade R.**
6. What is her teacher's name? **Her teacher's name is Mrs Honey.**
7. What can she do? **She can sing a song, draw a picture, run, jump and build a sandcastle.**

Emergent Reading

Activity: Jabu in Grade R.

Preparation:

Ensure you have enough copies of the worksheet.

How to teach the lesson:

According to Grade R English Term 1 Reading CAPS pg. 33 the learners should 'read' pictures and captions showing an understanding that pictures and words are related but different.

Ask the learners to look at the pictures and tell you what they can see in the pictures.

The educator should read the story with the learners.

The learners should look at the pictures as they follow along with the educator.

The learners can use the pictures to re-tell the story to a friend. 'Reads' pictures and captions showing an understanding that pictures and words are related but different.

The learners can colour in the pictures.

Phonics

Activity: Find the hidden letters.

Preparation

Ensure you have enough copies of the worksheet.

How to teach the lesson

Ask the learners to look at the picture of the garden. Explain to the learners that the letters a,b,c,d,e,f are hidden in the garden.

The learners should draw circles around the letters when they find them.

The learners should colour in the picture of the garden.

Suggested answers:

The learners should circle the hidden letters a,b,c,d,e,f hidden in the picture.

Emergent writing

Activity: 'A' and 'B' sounds.

Preparation

Make sure you have enough copies of the worksheet.

How to teach the lesson

According to Grade R English Term 1 CAPS pg. 35, learners should group words that start with same initial sound or same letter.

In this worksheet, learners will learn to group words that share the same initial sound or letter 'a' or 'b'.

The educator should point to the pictures and ask the students to say the words aloud together.

The educator can ask the learners which words start with the letter 'a'. Apple, aeroplane and ant begin with 'a'.

The educator can ask the learners which words start with the letter 'b'. Ball, bell and banana begin with 'b'.

The learners should cut out the boldly outlined pictures. The learners should paste the pictures into the correct box according to whether the word starts with an 'a' or a 'b'.

Suggested answers:

A- Apple, aeroplane, ant

B- Banana, bell, ball