

Name of topic: All about me		
Grade 3: Term 1: Week 1	Subject: English Home Language	
Curriculum Standards: (CAPS) English Home Language Grade 3 Term 1		
Time	CAPS requirements	Activities
Listening & Speaking 45 minutes	According to pg 111 CAPS for Grade 3 Term 1, the learners should listen to stories and express their feelings about the story, giving reasons.	Pulane's story.
Phonics 30 minutes	According to pg 106 CAPS for Grade 3 Term 1, the learners should recognise the 'silent e' or split digraphs in words such as same, bite, note.	Silent letter 'e'.
Reading: Shared Reading 30 minutes (Note that this lesson plan does not include Big Book reading or reading in groups according to reading levels).	According to pg 107 of the CAPS for Grade 3 Term 1, the learners should read different poems around a topic and discusses.	Friendship poem.
Writing 30 minutes	According to pg 109 of the CAPS for Grade 3 Term 1, the learners should write at least one paragraph of eight sentences such as own news.	Write about yourself.
Resources needed		
Worksheets from e-classroom		
Assessment		
Informal Assessment		
Use the informal assessment method you are most familiar with for informal assessment.		
Formal Assessment		
Use the following scale for recording and reporting assessment in the Foundation Phase.		

Rating code	Description of competence
7	Outstanding achievement
6	Meritorious achievement
5	Substantial achievement
4	Adequate achievement
3	Moderate achievement
2	Elementary achievement
1	Not achieved
Learning Activities and how to teach them	

Listening and Speaking

Activity: Pulane's story.

Preparation:

Ensure you have enough copies of the worksheet.

How to teach the lesson:

The educator should read the story to the learners and the learners will listen to the story.

The educator should explain the meaning of any difficult words in the story.

The educator should ask the learners how they feel about the story. Encourage the learners to share their opinions about the story.

Suggested answers:

The learners should answer questions about the story:

1. What is the little girl's name? **Her name is Pulane.**
2. What does her name mean? **Her name means rainy.**
3. How many brothers and sisters does she have? **She has one brother and one sister.**
4. What pet does Pulane have? **She has a pet cat.**
5. What is her best friend's name? **Her best friend's name is Tina.**
6. What is Tina and Pulane's favourite colour? **Their favourite colour is purple.**
7. What is Pulane's favourite food? **Her favourite food is fruit.**
8. What is Pulane's favourite sport? **Her favourite sport is netball.**
9. What does Pulane want to be when she grows up? **She wants to be a writer.**

Phonics

Activity: Silent letter 'e'

Preparation:

Ensure you have enough copies of the worksheet.

How to teach the lesson:

The educator should explain that silent letters are the letters in words that don't make a sound.

The educator should give examples of words with silent e such as kite, cake, stove, and draw the learner's attention to how the 'e' is silent.

Words like egg, ear, eat do not have a silent 'e' and have a hard 'e' sound.

The learners should use the words in the box to complete the sentences.

The learners should add 'e' to make new words.

The learners should colour in the words in the box that have a silent 'e' sound.

Suggested answers:

The learners should use the words in the box to complete the sentences.

wrote bite kite bike white
nose cake skate ate

1. Let's fly a **kite**.
2. I **wrote** a letter to my friend.
3. Take a **bite** of this apple.
4. I **rode** my new bike.
5. I baked a **cake** for my sister's birthday.
6. The bride wore a **white** wedding dress.
7. I like to **skate** at the ice rink.
8. I smell things with my **nose**.
9. I **ate** a sandwich for lunch.

The learners should add 'e' to the following words to make new words.

1. Not + e = **note**
2. Cap + e = **cape**
3. Cut + e = **cute**
4. Hop + e = **hope**
5. Tap + e = **tape**

The learners should look at the words in the box below. Only some words below have a silent 'e'. Colour in the boxes with the words with a silent 'e' sound.

eat	egg	knife	live
give	hide	smile	east
shine	banana	pie	ride

Shared Reading

Activity: Friendship poem.

Preparation:

Ensure you have enough copies of the worksheet.

How to teach the lesson:

The educator should first explain the meaning of any difficult vocabulary.

The educator can put the learners into pairs. The learners should read aloud to a friend.

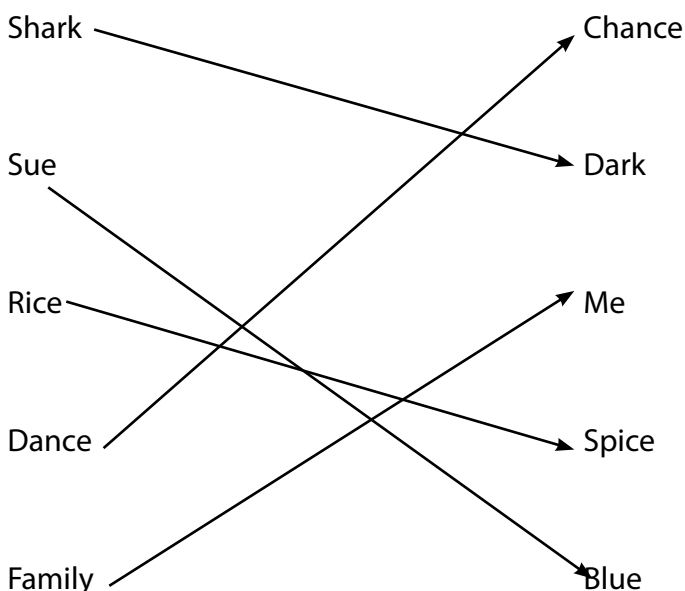
The learners should discuss the story with their friends and answer the questions at the end.

The learners should draw a line to match the rhyming words in the poem.

Suggested answers:

1. What is the poem about? **The poem is about two friends.**
2. What colour is Sue's hair and what colour is the poet's hair? **Sue's hair is light and the poet's hair is dark.**
3. What is Sue's favourite animal and what is the poet's favourite animal? **Sue's favourite animal is a dolphin and the poet's favourite animal is a shark.**
4. What colour are Sue's eyes and what colour are the poet's eyes? **Sue's eyes are blue and the poet's eyes are brown.**
5. What is Sue's favourite food and what is the poet's favourite food? **Sue's favourite food is curry and rice and the poet's favourite food is lamb chops and spice.**
6. What do they like to do? **They like to play games, sing and dance.**

The learners should draw a line to match the rhyming words.



Writing

Activity: Write about yourself.

Preparation:

Ensure you have enough copies of the worksheet.

How to teach the lesson:

Have a class discussion. Ask the learners to discuss their favourite food, colour, hobby, animal and whether they have brothers or sisters.

Write any difficult vocabulary from the discussion on the board so that the learners will know how to spell the words.

The learners should write about themselves by answering the questions on the worksheet.

The learners can present their work to the class.